



MHRD

Ministry of Human Resource Development
Government of India



Pt. M. M. Malaviya



Central Institute of Higher Tibetan Studies
Sarnath, Varanasi

**Pandit Madan Mohan Malaviya National Mission on
Teachers & Teaching (PMMMNTT)
Ministry of Human Resource Development,
Government of India, New Delhi**

**NATIONAL CONFERENCE
ON
Education for the Knowledge Society:
Opportunities & Challenges**

7-9, March 2019

**Organizer
School of Education
(PMMMNTT scheme MHRD)
Centre for Teacher Education (CTE)
CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES (CIHTS)
(Deemed to be University)
Sarnath, Varanasi**

**Patron
Prof. Geshe Ngawang Samten (Padma Shri)
Vice Chancellor
CENTRAL INSTITUTE OF HIGHER TIBETAN STUDIES
(Deemed to be University)
SARNATH, VARANASI, INDIA**

INTRODUCTION

There is a growing concern in educators about lack in the knowledge and skills necessary for incorporating the rapidly changing digital technology in their daily professional transactions. Whether it may be for enhancing student's critical thinking or inculcating essential life skills for harmonious living in the society, there is a general need felt to use the various available technological advances in a better way in the modern educational institutions.

The prevailing educational systems seem to have focused more on continuous imparting of procedural knowledge and its assessment rather than to build and strengthen the basis of declarative knowledge construction. Use of Technology for inculcating Critical Consciousness among the students to make them independent learners seems to be a goal too distant to be achieved with the existing education systems.

Supporting universal ethical values are the vital need for learners to become peace loving being of the society. It is a big challenge for present education system across the world. The relevance of universal ethical values is growing in the present global-economic-social and political scenario. Pedagogical fraternity must think on the ways to put it in use with the easily available,

technological resources to assist in achieving these goals.

Learner should not only be able to gain knowledge but also be skillful to use the knowledge to solve problems and generate new knowledge while maintaining the values of human being. Using current digital technology being characterized by the ever-increasing speed and breadth of knowledge transmission and generation may be crucially helpful to achieve their goal. Teachers and policy makers need to keep themselves well-informed with the latest teaching and learning strategies, also incorporate current information and communications technologies in order to enhance students' critical thinking, problem solving skills and human values which are crucial in addressing the ever-increasing challenges of the future.

Hence, this conference aims to provide opportunities for educators and researchers to share their latest research findings and views on the incorporation of technology in teaching and learning to produce critical thinkers, value oriented beings and life-long learners for the 21st century.

CALL FOR PAPERS

Papers are invited on (but not limited to) the following topics related to main theme:

- 1.Ethics and values in Education
- 2.Ethical issues in Technology Integration- unintended consequences of Technology
- 3.Technology integration in Teaching-Learning
- 4.Pedagogical Innovations
- 5.Social and Emotional Learning
- 6.Culture based Education
- 7.Interdisciplinary approaches to meet global challenges
- 8.Management of Quality and Issues related to sustainability
9. Form of Knowledge in 21st century Knowledge Society

One or more of the following stages of education can be covered: Primary & Secondary School Education, Higher Education, Professional Education etc.

IMPORTANT DATES

Last date for receiving abstracts with full paper through e-mail is **10 February 2019**, Abstract within 250 words mentioning aim, objectives, findings and relevance, with key words and full paper should be approx. 3000 words, with APA style of referencing. Font should be either Hindi (Unicode) or English (Times New Roman), font size - 12 with 1.5line spacing. The abstract and full papers with their contact number, digitation and their Institution name has to be sent by e-mail at **ctenconference2018@gmail.com**.

Author's of screened and selected papers will be finally invited, only submission of the paper will not be sole criteria for participation. No registration fee will be charged.

PUBLICATION

A duly constituted Review Committee will short list the original papers and they will be published in a book with ISBN.

KEYNOTE SPEAKER

Prof. K. P. Pandey

Director, SHEPA. Former Vice-chancellor, MGK Vidyapeeth, Varanasi

About CTE, CIHTS

The Institute was established at Sarnath in 1967, on the joint initiative of Pandit Jawaharlal Nehru and His Holiness the Dalai Lama. The objective was to take care of the cultural and educational needs of the youth among the Tibetan diaspora in India, and those of the Himalayan regions of India, who earlier had the opportunity of being educated in Tibet. The Institute is residential, it enjoys the status of a "Deemed to be University", and is fully funded by the Government of India, Ministry of Culture, and has a five star accreditation as an educational institution with a unique cultural and value based identity rooted in the pristine Indian Nalanda tradition.

CTE is functioning under the department of education, CIHTS and run the teacher education programme- 4-year integrated innovative B.A.B.Ed./ B.Sc.B.Ed., and 2-year B.Ed. An innovative M.Ed. programme is under process for approval.

Organizing Committee

Patron

Prof. Geshe Ngawang Samten (Padma Shri)
Vice Chancellor
Central Institute of Higher Tibetan Studies (CIHTS)
Varanasi

Convener

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Advisory Body

Prof. Geshe Ngawang Samten (Padma Shri), Vice Chancellor, CIHTS, Varanasi
Prof. K. P. Pandey, Director, SHEPA. Former VC, MGK Vidyapeeth, Varanasi
Prof. U.C. Vashistha, former Dean, Faculty of Education, University of Lucknow
Prof. K.Dorasami, former Principal RIE, Mysore
Dr. R.K. Upadhyay, Registrar, CIHTS, Varanasi
Prof. Anjali Bajpai, Faculty of Education, BHU, Varanasi
Prof.Sunil Kumar Singh, Faculty of Education, BHU, Varanasi
Prof.Amita Pandey Bhardwaj, Deptt. of Education, LBS Vidyapeeth, New Delhi

How to reach – Centre for Teacher Education (CTE), CIHTS, Sarnath is about 7 K.M. via road from Varanasi cant. Railway station and ~ 25 K.M. from Lal Bahadur Sashtri International airport, Varanasi.

Lodging and Travelling – The selected participants finally invited for the conference will be paid for travel as per rule, Free Lodging will be provided in the campus. No registration fee will be charged.